



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Commerce

Choice Based Credit System (CBCS) in Light of NEP-2020
B.Com. - III SEMESTER (2022-2026)

BCOMBF301 MONEY AND BANKING

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BCOMBF301	MAJ/MIN	Money and Banking	60	20	20	-	-	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The objective of the course is to discuss the money supply process in India with definitions of Indian monetary aggregates, money multipliers and sources of high powered money in India. This course is an introduction to the behavioral science of economics which focuses on interest rates, the concept of money, exchange rates, and monetary policy.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.


Course Outcomes


- CO1 Acquire fundamental knowledge of the money and banking system.
- CO2 Understand the concepts of Interest rate, equilibrium and Inflation.
- CO3 Understand basic concepts of monetary policy.
- CO4 Know the role and functions of RBI for financial sector of the economy.
- CO5 Understand the role of financial institutions and Indian banking system.

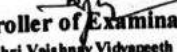
COURSE CONTENT


Unit I: Overview of Money and banking

Definitions – Introduction, Functions of Money, Kinds of Money, Basic banking and general principles of bank management, Role of money and banking for the economy, Historical aspect of money and banking in India, Demand for and Supply of Money


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Unit II: Interest Rates and Return

Money and Interest Rate: Understanding interest rates behavior and term structure of interest rate, Factors influencing changes in equilibrium interest rate and liquidity preference framework, Role of money and interest rates on real economic activity and inflation
Applications: Changes in income, money and prices on equilibrium interest rates

Unit III: Monetary Policies:

Reserve Bank of India and its monetary policy: Overall monetary policy framework – instruments like CRR, SLR, REPO, Reverse REPO etc., targets and objectives. Transmission mechanism – operating procedure, liquidity management and OMOs – challenges in the conduct of monetary policy

Unit IV: Reserve Bank of India Traditional and Non-traditional Functions of the RBI, Liquidity Adjustment Facility, Primary Dealers, DFHI, Latest amendments and banking guidelines by RBI.

Unit V: Banking Institutions and Indian Banking System, Lead Bank Scheme, Action Plan and Service Area Approach, Regional Rural Banks, Assets and Liabilities of Scheduled Commercial Banks, Co-operative Banks, Grievances Redressal System in Banks

Suggested Readings

1. Bhole L. M., Mahakud J. (2009), *Financial Institutions and Markets*, Tata McGraw-Hill.
2. Mishkin F S, (2007) *The Economics of Money, Banking, and Financial Markets*, Prentice Hall.
3. Gupta S.B., (1988) *Monetary Economics*, S Chand Limited.
4. Economic Survey, Ministry of Finance, Government of India.
5. RBI Bulletin, www.rbi.org

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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A.Economics
Semester III(2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO301	Major/Minor	Micro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1:** To develop in- depth understanding of firms, market, pricing strategies, factor pricing and market failures.
- CEO2:** To develop understanding of firms with respect to revenue.
- CEO3:** To make the students understand the concept of market failure.
- CEO4:** To demonstrate the sources of revenue for the govt.
- CEO5:** To make the students understand how government policy may improve outcomes for society.

Course Outcomes:

Students shall be able to:

- CO1:** Predict the major characteristics of different market structures.
- CO2:** Illustrate the implications for behavior of the firm with respect to revenue.
- CO3:** Explain various causes and factors related to Market Failure.
- CO4:** Summarize the nature of income earned by various factors of production.
- CO5:** Critically examine the welfare motive of the government towards the society.

Contents

UNIT I: Market Structures

Price Determination and Equilibrium of Firm under Perfect Competition, Monopoly, Monopolistic Competition, Kinked Demand Curve Theory of Oligopoly.

UNIT II: Concepts of Revenue

Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Structure of AR and MR in Different Markets.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO301	Major/Minor	Micro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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UNIT III: Market Failure

Sources of Market Failure: Imperfect Competition, Monopoly and Market Failure; Externalities and Market Failure, Public Goods and Market Failure, Imperfect Information

UNIT IV: Income Distribution


Wages: Meaning. Real and Nominal Wage; Concept of Rent. Ricardian Theory of Rent; Keynes Liquidity Preference of Interest.


UNIT V: General Equilibrium and Welfare Theory

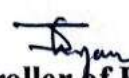
Introduction to General Equilibrium Analysis; Walras' Solution, Welfare Economics; Criteria of Social Welfare: Classical, Utility Approach.

Suggested Readings:

1. Ahuja, H.L. (2016). *Principles of Microeconomics*. New Delhi: S.Chand & Company Limited
2. Case, Karl, E.; Ray, C. (2007). *Principles of Economics*, 8th edition. New Delhi: Pearson Education Inc
3. Dominick Salvatore (2012). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Samuelson, Paul & Nordhaus, William (2010). *Economics*. New Delhi: McGraw Hill


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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	0	0	8	4	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be:

- **CEO1:** Acquaint with fundamentals of drafting, pleading and advocacy techniques, with a focus on simplicity and brevity.
- **CEO2:** Develop an adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- **CEO3:** Offer a systematic analysis of well-drafted legal documents.
- **CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- **CEO5:** Trained in the art of drafting for courts, various other legal fora, and transactions.

Course Outcomes (CO's): The students will be able to:

- **CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the interaction.
- **CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- **CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- **CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- **CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.



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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CONTENT:

This paper will carry Maximum of 100 Marks which will be divided into Practical and Viva-Voce examination. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course shall include not less than 15 practical exercises in drafting carrying a total of 45 Marks (3 marks each) and 15 exercises in Conveyancing carrying another 45 marks (3 marks each) remaining 10 marks will be given for Viva. Each student will maintain a Sessional Exercise Book for the purpose and write down all the exercises in Pleading and Conveyancing during regular classes. It will be assessed by the Board of Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following:

- 1. Drafting:** General Principles of Drafting and Relevant Substantive Rules
- 2. Pleadings: (I) Civil** (a) Complaint (b) Written Statement (c) Interlocutory Application (d) Original Petition (e) Affidavit (f) Execution Petition (g) Memorandum of Appeal (h) Memorandum of Revision (i) Petition under Articles 226 and 32 of the Constitution of India. **(II) Criminal** (a) Complaints (b) Criminal Miscellaneous Petition (c) Bail Application (d) Memorandum of Appeal and Revision.
- 3. Conveyancing:** General Principles & Salient Features of Conveyancing, Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements, Affidavit, Negotiable Instruments, Deed to create Charge, Arbitration Agreements, International Trade related contracts, Drafting of Notice, Articles of Association, Memorandum of Association & other documents.

References:

Books:

1. Beaston, J. (2002). *Ansons' Law of Contract* (28th Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8th Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9th Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18th Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5th Edition). New Delhi: Orient Publishers.



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2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24th Edition). Allahabad: Bharath Publishers.
7. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: *The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.
8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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Choice Based Credit System
1st YEAR, SEMESTER I

LLB103- LAW OF CRIMES I: INDIAN PENAL CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Advising on matters relating to causes of specific crimes their causes and remedies.
2. Representing a client in matters relating to criminal law and defending the alleged persons of any crime.
3. Distinguish the various concepts and offences under Indian Penal Code

Course Outcomes: The student will be:

1. Understand the concepts of criminal law and criminal liability.
2. Understand the meaning of crime, methods of controlling them and the essential principles of specific offenses against the body of the person, property and government under the Indian Penal Code.
3. Demonstrate the provisions of offences against the human body and various kinds of punishments.

COURSE CONTENT:

UNIT I: General Concept of Crime: Nature and Scope

1. McCauley's draft based essentially on British notions.
2. Extent and operation of the Indian Penal Code
3. Definition and fundamental elements of crime
4. Stages in the commission of a crime e. Intention, Preparation, Attempt



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1st YEAR, SEMESTER I

LLB103- LAW OF CRIMES I: INDIAN PENAL CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

UNIT II: General Exceptions

1. Mistake (Sections 76 and 79)
2. Accident (Section 80)
3. Necessity (Section 81)
4. Infancy (Sections 82-83)
5. Unsoundness of Mind (Section 84)
6. Intoxication (Sections 85-86)
7. Right of Private Defence (Sections 96-106)

UNIT III: Joint and Constructive Liability

1. Joint and Constructive Liability (Sections 34 and 149)
2. Preliminary Offences: Abetment, Attempt; Criminal Conspiracy
3. Offence against State and Public Tranquillity: Sedition, Rioting, Affray
4. Offence against Marriage
5. Types of Punishments

UNIT IV: Offences Against Human Body and Reputation

1. Culpable Homicide and Murder
2. Hurt - grievous and simple, Assault and criminal force
3. Wrongful restraint and wrongful confinement
4. Kidnapping and Abduction
5. Defamation
6. Offence against Women: Rape



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Choice Based Credit System
1st YEAR, SEMESTER I

LLB103- LAW OF CRIMES I: INDIAN PENAL CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

UNIT V: Offences against Property

1. Theft and Extortion
2. Robbery and Dacoity
3. Cheating
4. Mischief
5. Criminal misrepresentation and criminal breach of trust

REFERENCES:

Bare Acts:

1. Indian Penal Code, 1860
2. Criminal Amendment Act, 2013
3. Criminal Amendment Act, 2018

Books:

1. Cecil, T. J.W. (2012). *Russel on Crime* (Vol. 2). New Delhi: Universal Law Publishing Co.
2. Dhiraj Lal & Ratanlal. (2021). *The Indian Penal Code* (35th Ed.). Nagpur: Lexis Nexis.
3. Gaur, K.D. (2020). *Textbook on Indian Penal Code* (7th Ed.). New Delhi: Universal Law Publishing Co.
4. Gaur, H.S. (2018). *Penal Law of India* (11th Ed.). Allahabad: Law Publishers.
5. Vibhuti, K.I. (2017). *PSA Pillai's Criminal Law* (13th Ed.). Nagpur: Wadhwa & Co.
6. Baker, D. (2015). *Glanville William's Text Book of Criminal Law* (4th Ed.). United Kingdom: Sweet & Maxwell.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be-


- CEO1: Teach basic principles of Centre and State relations, panchayat system etc.
- CEO2: Teach the Emergency Provisions and provisions related to tribunals.
- CEO3: Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
- CEO4: Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
- CEO5: Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

Course Outcomes (CO's): The student will be able to-

- CO1: Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
- CO2: Understand the role played by the three organs of the government.
- CO3: Understand about the parliament and state legislatures.
- CO4: Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
- CO5: Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.


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2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CONTENT:

UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73rd and 74th Amendment)
3. The schedule and tribal areas

UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

UNIT V: Emergency provisions and Amendment

1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
2. Amendment in the Constitutions

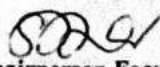
References:

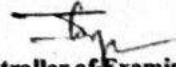
Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)

Books:


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2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II


1. Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
2. Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
3. Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
4. Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.

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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB302- FAMILY LAW-I

COURSE CODE	CATEGOR Y	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)


Course Educational Objectives (CEO's): The student will be-

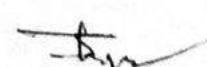
- **CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
- **CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
- **CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
- **CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
- **CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

Course Outcomes (CO's): The student will be able to:

- **CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
- **CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
- **CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- **CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
- **CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.


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LLB302- FAMILY LAW-I

COURSE CONTENTS:

UNIT I: Introduction to Hindu Law

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

UNIT II: Marriage and Divorce under Hindu Law

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

UNIT III: Hindu Undivided Family

1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

UNIT IV: Gift, Wills and Adoption

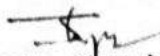
1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956

UNIT V: Inheritance

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment


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Choice Based Credit System
2nd YEAR, SEMESTER III

LLB302- FAMILY LAW-I

References:

Bare Acts:

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

Books:


1. Basu, N.D. (2022). *Basu's Law of Succession* (11th Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4th Edition). New Delhi: Universal Law Publishing Co. Ltd.
3. Kane, P.V. (1974). *History of Dharmasastra* Vol. 2. Poona Bhandarkar Research Institute: Pune.
4. Kuppaswami, A. (1986). *Mayne's Hindu Law and Usage* (12th Ed.). New Delhi: Bharat Law House.
5. Malik, S. (2016). *B.M. Gandhi's Hindu Law* (4th Ed.). Lucknow: Eastern Book Company.
6. Manchanda, S.C. (2000). *Law and Practice of Divorce in India*. New Delhi: Universal Law Publishing Co. Ltd.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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Choice-Based Credit System
2nd Year, SEMESTER III

LLBT03-TERM PAPER-III

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBT03	DC	TERM PAPER-III	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organisational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.



Shri Vaishnav Vidyapeeth Vishwavidyalaya
B.B.A.LL.B. (Hons.)/B.A.LL.B.(Hons.)/B.Com.LL.B. (Hons.)/LL.B. (Hons.)
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2nd Year, SEMESTER III

LLBTP03- TERM PAPER-III

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
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LLBTP03	DC	TERM PAPER-III	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of the problem of your topic
- d. Convey the roadmap of your paper.

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper